

# **External School Review Report Concluding Chapter**

**Free Methodist Bradbury  
Chun Lei Primary School**

**School Address: Sun Chui Estate, Shatin, New Territories**

**(The English translation is for reference only.  
The Chinese original of the concluding chapter shall prevail.)**

## **Notes on the Concluding Chapter of the External School Review Report**

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

# Concluding Chapter

Based on the results of its self-evaluation and in alignment with educational trends, the school formulates major concerns that cater for students' needs. It also effectively utilises both internal and external resources to enrich students' learning experiences. The school management effectively performs its leadership and monitoring roles, communicates closely with various stakeholders, and guides the school in setting clear development directions. The school devises a curriculum that promotes the balanced development of the six aspects to foster students' whole-person development. It also actively plans life-wide learning activities to broaden students' horizons, and employs diverse strategies to enhance their self-confidence and sense of achievement, and cultivate proper values and attitudes by enabling them to discover their strengths and learn to appreciate others. In the classroom, teachers appropriately arrange various learning activities to increase student participation and use probing questions to help students master learning content. The school's caring atmosphere is strong, with good teacher-student relationships. Students are disciplined and well-behaved. They enjoy campus life, get along well with their peers, and display a sense of belonging to the school.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- The school's performance in planning and evaluating priority tasks still has room for improvement. In response to the current situation where some development goals are rather ambiguous, the school needs to establish specific expected student learning outcomes for the development focuses to facilitate subsequent evaluation work. Additionally, some evaluation relies heavily on the use of quantitative data; the school needs to use qualitative and quantitative information and data in an integrative manner to comprehensively review its work effectiveness.
- The school's curriculum planning needs enhancing. The school needs to optimise the existing curriculum planning, strengthen the role of subject panels and committees in promoting information literacy education. At the same time, it should build on the current efforts to develop students' self-learning capabilities, further help students establish self-learning habits, and encourage the use of appropriate self-learning strategies to enhance learning effectiveness.